



## P4C Skills progression



Year	Autumn	Spring	Summer	End of year milestones
<b>Reception</b>	Introducing first thoughts	Asking wondering questions Introducing concepts	Asking wondering questions Introducing concepts Giving responses	I can listen to other people's ideas I am beginning to share my ideas.
<b>Year 1</b>	Setting ground rules Sharing first thoughts	Identifying some simple concepts Making own wondering questions Beginning to agree and disagree	Moving to full enquiries Focusing on caring and collaborative thinking skills Able to agree and disagree	I can concentrate when someone is speaking. I can respond to other people's ideas I can ask big questions
<b>Year 2</b>	Setting ground rules Asking open questions Identifying concepts from stimulus Able to agree and disagree and give reasons	Moving questions away from context to develop philosophical thinking Clarifying ideas	Suggesting ideas linked to their own experiences Developing creative thinking skills	I can think about a stimulus and create questions I can build on other people ideas I can give examples that link to real life
<b>Year 3</b>	Sorting types of questions Beginning to review enquiry process	Stretching concepts Exploring concepts and important words in questions	Reviewing individual and class progress Embedding caring, collaborative and creative thinking skills Begin summarising	I can show respect and listen when others speak. I can suggest new ideas and comparisons I can explore the truth in other people's ideas
<b>Year 4</b>	Asking open question, moving to philosophical Linking concepts Making links with real life Develop summarizing skills	Introducing critical thinking Able to group questions into similar focus	Setting own 4c focus and reviewing progress with pupil feedback Knows the difference between statements and questions and responds appropriately	I can give everyone a fair chance to speak I can agree or disagree in a friendly manner I can suggest possible explanations I can give counter examples
<b>Year 5</b>	Reviewing the enquiry process Asking philosophical questions Aware of 4c thinking skills and using language developed from them	Use questioning techniques to identify concepts and important vocabulary Refining class questions	Beginning to find alternative possibilities to support point of view	I can show an interest in other people's opinions I can speak about experiences and feelings I can say what I think even if it differs to others I am open minded and can say



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				<i>when my opinion has changed</i>
<b>Year 6</b>	<i>Begin recording own enquiry Justify reasons with evidence and examples Can set own stimulus</i>	<i>Begins to review process and how it can be improved Explaining reasoning and investigating further questions</i>	<i>Reviewing and evaluating P4C Planning own enquiries</i>	<i>I can imagine how others felt I can push for decisions about what I think I can change and improve my own thinking I can weigh up reasons for agreeing/disagreeing</i>