



Read Write Inc. – books information

As part of the Read Write Inc Programme we are really excited to have some lovely new reading books. The children will take home the same reading book that they read in their Phonics sessions. (This is a paper copy but please keep it in your child's bookbag so that we can use them again.) The children will have three different opportunities to read the book in school. The first read, your child will use their teaching stick (lollypop stick) to point to the words as they read and we will be focusing on accuracy. The second read, your child will be encouraged to read with more fluency and for the final read we want to hear the children read it in a Storyteller's voice. Prior to reading these books we spend time as a group looking at the words in the book and thinking about what they say and what they mean. We practise the words speedily before reading them in the book. This helps to increase the children's fluency once they come to read the book.

In the front cover, you will see a glossary of terms.



How to use this book

Follow the advice, in italics, given for you on each page. Support the children as they read the text that is on the cream background. Follow the detailed guidance in Read Write Inc. Phonics Handbook 1.

Glossary of terms

- Fred Talk:** Fred is a puppet who can only say words in sounds. He never adds 'uh' after a consonant sound, e.g. fuh, luh, muh.
- Grapheme:** One letter or one group of letters used to write one sound, e.g. the sound 'f' can be written with the grapheme f (fun) or ff (huff) or ph (photo) the sound 'c' can be written with the grapheme c (cat) or k (key) or ck (clock)
- Green Words:** Words made up of the graphemes listed in the sound boxes on pages 4–5
- Story Green Words are particular to the story
 - Speedy Green Words are common words that children practise reading quickly
- Red Words:** Common words with a grapheme not listed in the sound boxes, e.g. said
- Challenge Words:** Topical words with low-frequency graphemes
- Syllables:** Chunks within long words
- Root:** The part of the word that gives the most meaning

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There is a page in every book called 'Speed Sounds'. This highlights what sounds are the focus for each book. The children can use their teaching stick to practise reading these sounds.



Speed Sounds

Consonants *Ask children to say the sounds.*

f	l	m	n	r	s	v	z	sh	th	ng		
ff	ll						s			nk		
b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k							wh				
	ck											

Each box contains one sound but sometimes more than one grapheme. Focus graphemes for this story are circled.

The Story Green words are words that appear in the story that the children will be able to decode. We practise these before we read the book to help fluency. We use lots of expression and maybe an action, when appropriate, when reading these words.

★ **Story Green Words** ★ ★ Ask children to read the words first in Fred Talk and then say the word.

★ Black Hat Bob Red Hat Rob pet hen fix
biff gulp grab peg leg cash box

Red words are words that are not always able to be decoded but are often found in early reading books. We practise these so that children can read them effortlessly. The children will practise with a partner, reading the words across the rows and then down the columns. We always challenge the children to challenge their friend too so they will point to the words in a random order and ask their friend to read. Then they will swap and the other child will read the words.

Red Words ★ ★ Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

★

he	said	no
my	I	you
be	of	your
the	put	said

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We find that once the children have practised the words that they will encounter in the book, it helps them to read much more fluently and accurately.

When the children bring their book home, it is a celebration of lots of hard work in school and your child's ability to read words accurately and speedily.

Please continue to read the lovely, rich storybooks that you already do at home. This really helps the children's imagination and to understand how a story flows.