

INSPIRE Curriculum vision: **English**



deovelops every EMBRACE	develops every INDIVIDUAL	NURTURES curiosity and	is broad, balanced and has clear
NDIVIDUAL valus, attituda, knowledge and skills thilderis knowledge of the world we live in, adures and our diverse community	values, attitudes, knowledge and skills	creative thinkers	progression in knowledge and SKILLS
NURTURESis flexible and curiosity and RESPONSIVE	Develop a love of literature through widespread reading for purpose and enjoyment.	Pupils confidently use reading skills to enhance their learning across all areas of the curriculum.	Progression in reading and writing clearly mapped out from EYFS to Y6.
creative thinkers Sun Combridge to individual needs and interests develops	Oracy underpins the development of reading and writing and allows pupils to	Pupils will have a keen interest in words and will draw on a range of authors and	Knowledge Organisers support pupils in knowing more and remembering more.
is broad, balanced and has clear progression in knowledge and resilience and preservence to always is filled with rich be our best.	immerse themselves in books. Fluency in the English language is an	poets to support their own written work across a range of genres.	Speaking and listening (oracy) developed through discussion, debating and presenting.
first-hand experiences, using experts begind the classroom	essential foundation for success in all subjects.	THRIVE activities engage all pupils and encourage pattern seeking.	p.co.m.g.
is filled with rich PURPOSEFUL	develops INDEPENDENCE	is flexible and RESPONSIVE to	EMBRACE children's knowledge
first-hand experiences, using experts	resilience and perseverance to	individual needs and interests	of the world we live in, cultures
beyond the classroom	always be our best		and our diverse community
Author workshops and visits develop reading for pleasure and knowledge across the curriculum.	A rigorous and sequential approach to the teaching of systematic phonics (Read Write Inc) develops fluency in reading.	Purposeful and responsive to the needs of ALL pupils, enriching knowledge and skills across the curriculum.	Reading curriculum carefully mapped out to ensure pupils encounter a diverse range of texts.
High aspirations encouraged for ALL pupils through access to a wide range of literature and educational visits.	Use of working walls and analysis of model texts encourages independent writing.	Tutoring is used to target individuals who need to catch up in specific areas of English.	Through reading, pupils inhabit the lives of those who are like them, but also explore the lives and perspectives of those who differ from their own.
Special reading and writing events	Books are carefully matched to pupils'	Reading interventions provided to support	
showcase and celebrate a love of literature in the wider world.	reading attainment, and ZPDs used to develop independent reading choices.	pupils and ensure good progress is made.	Pupils encouraged to reflect on our Christian Values within English, reading and storytime sessions.