



English

Long Term Plan 2024-25



Long Term Plan 2024-2025: English (Read to Write)

	Unit A	Unit B	Unit C	Unit D	Unit E	Unit F
<p><i>Reception and Year 1 use Read Write Inc. for their English sessions. Please see the Phonics long term plan for more information.</i></p> <p><i>To enrich the English curriculum in Reception and Year 1 they also follow an adapted version of the Read to Write scheme. This allows all children to explore and immerse themselves in high quality texts and to develop their writing for a range of outcomes and purposes.</i></p>						
<i>Reception</i>	<p style="text-align: center;">The Something</p> <p>Narrative: To tell and write a losing story using Tales Toolkit</p> <p>Fact File: To create an animal fact file</p> <p>Poster: Warning poster, what's down the hole?</p> <p>Purpose: Give meaning to their marks and tell a story orally</p>	<p style="text-align: center;">Star in a Jar</p> <p>Narrative: To tell a finding story using Tales Toolkit</p> <p>Purpose: To tell and write a finding story</p> <p>Poster: A poster to find a lost star</p> <p>Letters: A letter between the star and the boy/to Father Christmas</p> <p>Speech bubbles: Conversations between story characters</p> <p>Cards: Diwali/Christmas cards and cards to families.</p> <p>Purpose: To inform (and describe)</p>	<p style="text-align: center;">Juniper Jupiter</p> <p><i>Diverse characters (race, female protagonist)</i></p> <p>Narrative: A superhero story</p> <p>Purpose: To tell and write a super-hero story</p> <p>Information: A letter wanting to be a sidekick</p> <p>Purpose: To inform</p>	<p style="text-align: center;">Little Red</p> <p>Narrative: A Traditional Tale</p> <p>Purpose: To tell and write a traditional tale</p> <p>Instructions: How to trap an animal</p> <p>Purpose: To instruct</p>	<p style="text-align: center;">The Storm Whale</p> <p>Narrative: A friendship story</p> <p>Purpose: To tell and write a friendship story</p> <p>Poems: Sea creature poems</p> <p>Purpose: To describe</p>	<p style="text-align: center;">The Extraordinary Gardener</p> <p><i>Diverse characters (race)</i></p> <p>Narrative: A transformational story</p> <p>Purpose: To tell and write a transformational story</p> <p>Instructions: How to grow a garden/plant/vegetable</p> <p>Purpose: To instruct</p>



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Year 1	<p>Paper Planes <i>Diverse friendships (race, gender)</i></p>	<p>Rapunzel <i>Strong, female protagonist</i></p>	Hermelin	Where The Wild Things Are	<p>The Secret of Black Rock <i>Strong, female protagonist</i></p>	<p>The Last Wolf <i>Strong, female protagonist</i></p>
Year 2	<p>A River <i>Journey across variety of landscapes</i></p> <p>Narrative: Circular Narrative Purpose: To narrate</p> <p>Recount: Letter Purpose: To inform</p>	<p>The Night Gardener <i>Orphanage setting</i></p> <p>Narrative: Setting Narrative Purpose: To narrate</p> <p>Recount: Diary Purpose: To recount</p>	<p>The Bog Baby</p> <p>Narrative: Finding Narrative Purpose: To narrate</p> <p>Instructions: How to build a habitat Purpose: To instruct</p>	<p>Grandad's Island</p> <p>Narrative: Return Narrative Purpose: To narrate</p> <p>Information: Jungle Animals Purpose: To inform</p>	<p>Jack and the Baked Beanstalk</p> <p>Narrative: Twisted Narrative Purpose: To narrate</p> <p>Persuasion: Letters Purpose: To persuade</p>	<p>Rosie Revere <i>Strong, female protagonist</i></p> <p>Narrative: Invention Narrative Purpose: To narrate</p> <p>Explanation: How a machine works Purpose: To explain</p>
Year 3	<p>Egyptology <i>Immersion into ancient historical culture</i></p> <p>Narrative: Egyptian Mystery Narrative Purpose: To narrate</p> <p>Recount: Secret Diary Purpose: To recount</p>	<p>The Iron Man</p> <p>Narrative: Approach Threat Narrative Purpose: To narrate</p> <p>Explanation: How to capture the Iron Man Purpose: To explain</p>	<p style="text-align: center;">Fox</p> <p>Narrative: Fable Narrative Purpose: To narrate</p> <p>Information: Purpose: To inform</p>	<p>Rhythm of the Rain</p> <p>Narrative: Setting Narrative Purpose: To narrate</p> <p>Information: Information Report Purpose: To inform</p>	<p>Jemmy Button <i>Immigration story – indigenous theme</i></p> <p>Narrative: Return Narrative Purpose: To narrate</p> <p>Recount: Letters Purpose: To recount</p>	<p>Into the Forest</p> <p>Narrative: Lost Narrative Purpose: To narrate</p> <p>Recount: Newspaper Report Purpose: To recount</p>
Year 4	<p>The Whale</p> <p>Narrative: Setting Narrative Purpose: To narrate</p> <p>Recount: Newspaper Report Purpose: To recount</p>	<p>Leaf <i>Not judging others due to differences</i></p> <p>Narrative: Outsider Narrative Purpose: To narrate</p> <p>Information: Polar Bears Purpose: To inform</p>	<p>Arthur and the Golden Rope</p> <p>Narrative: Myth Narrative Purpose: To narrate</p> <p>Information: Defeating a Viking monster Purpose: To inform</p>	<p>The Lost Happy Endings</p> <p>Narrative: Twisted Narrative Purpose: To narrate</p> <p>Persuasion: Letter Purpose: To persuade</p>	<p>The Journey <i>Refugee narrative</i></p> <p>Narrative: Refugee Narrative Purpose: To narrate</p> <p>Recount: Diary Purpose: To recount</p>	<p>Manfish</p> <p>Narrative: Invention Narrative Purpose: To narrate</p> <p>Recount: Jacques Cousteau Purpose: To recount</p>



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Year 5	<p>Henry's Freedom Box <i>Slave narrative</i></p> <p>Recount: Diary Purpose: To recount</p> <p>Recount: Henry Brown Biography Purpose: To recount</p>	<p style="text-align: center;">FArTHER</p> <p>Narrative: Setting Narrative Purpose: To narrate</p> <p>Recount: Letter Purpose: To recount</p>	<p style="text-align: center;">The Errand</p> <p>Narrative: Cliff hanger Narrative Purpose: To narrate</p> <p>Instructions: Instruction Manual Purpose: To instruct</p>	<p style="text-align: center;">The Promise <i>Female protagonist</i></p> <p>Narrative: Character Narrative Purpose: To narrate</p> <p>Instructions: Newspaper Report Purpose: To recount</p>	<p style="text-align: center;">Hound of the Baskervilles</p> <p>Narrative: Cliff hanger Narrative Purpose: To narrate</p> <p>Recount: Formal report Purpose: To recount</p>	<p style="text-align: center;">The Lost Book of Adventure</p> <p>Narrative: Survival Narrative Purpose: To narrate</p> <p>Explanation: Survival Guide Purpose: To explain</p>
Year 6	<p style="text-align: center;">Rose Blanche <i>Strong, female protagonist</i></p> <p>Recount: Diary Purpose: To recount</p> <p>Recount: Bravery Speech Award Purpose: To recount and inform (hybrid)</p>	<p style="text-align: center;">A Story Like the Wind <i>Refugee narrative</i></p> <p>Narrative: Flashback Purpose: To narrate</p> <p>Recount: Newspaper Report Purpose: To recount</p>	<p style="text-align: center;">Shackleton's Journey <i>Endurance narrative</i></p> <p>Narrative: Endurance Purpose: To narrate</p> <p>Recount: Biography Purpose: To recount</p>	<p style="text-align: center;">Revision Unit: Skellig Booklet and writing</p> <p>Narrative: Character description Purpose: To describe <i>Diary, setting description.</i></p> <p>Recount: Non-chronological report Purpose: To inform <i>Letters, newspaper report</i></p>	<p style="text-align: center;">Revision Unit: Holes Booklet and writing</p> <p>Narrative: Flashback Purpose: To narrate <i>Diary, letters</i></p> <p>Recount: Biography Purpose: To inform <i>Non-chronological report</i></p>	<p style="text-align: center;">Speaking and Listening Project – end of year performance</p>