

Stage 1 PROMPT sheet

1/1 Count to 100

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

1/2 Count in twos

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

They are all **EVEN**

They all end in 0 or 2 or 4 or 6 or 8



1/2 Count in fives

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

They all end in 0 or 5



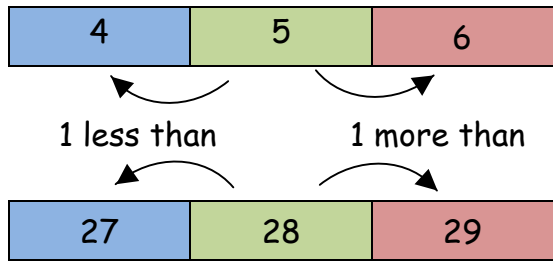
1/2 Count in 10s

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

They all end in 0



1/3 One more or less



1/4 Numbers as objects



Max has **MORE** than Ann

Max has the **MOST**

Ann has **LESS** than Max

Ann has the **LEAST**

1/5 Numbers in figures and words

1	one
2	two
3	three
4	four
5	five
6	six
7	seven
8	eight
9	nine
10	ten

11	eleven
12	twelve
13	thirteen
14	fourteen
15	fifteen
16	sixteen
17	seventeen
18	eighteen
19	nineteen
20	twenty

1/6 Mathematical statements involving (+) (-) and (=)

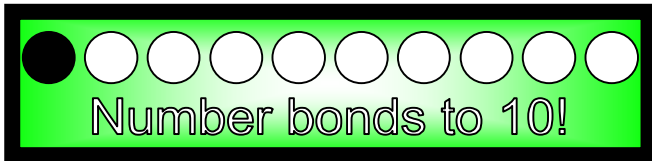
We read: 3 added to 4 makes 7

We write: $3 + 4 = 7$

We read: 7 subtract 3 makes 4

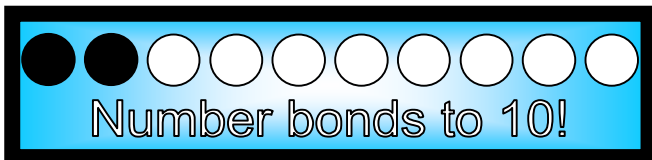
We write: $7 - 3 = 4$

1/7 Number bonds



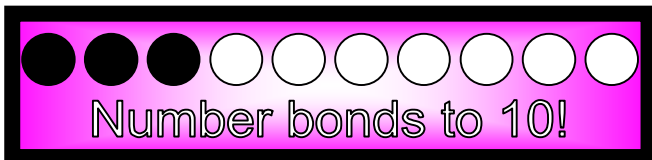
$$1 + 9 = 10 \quad \text{OR} \quad 9 + 1 = 10$$

$$10 - 1 = 9 \quad \text{OR} \quad 10 - 9 = 1$$



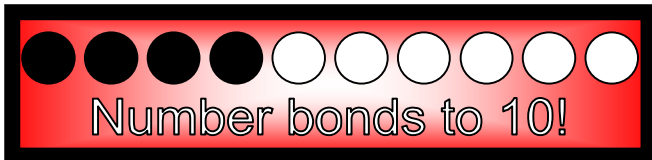
$$2 + 8 = 10 \quad \text{OR} \quad 8 + 2 = 10$$

$$10 - 2 = 8 \quad \text{OR} \quad 10 - 8 = 2$$



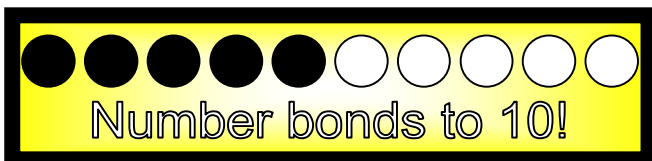
$$3 + 7 = 10 \quad \text{OR} \quad 7 + 3 = 10$$

$$10 - 3 = 7 \quad \text{OR} \quad 10 - 7 = 3$$



$$4 + 6 = 10 \quad \text{OR} \quad 6 + 4 = 10$$

$$10 - 4 = 6 \quad \text{OR} \quad 10 - 6 = 4$$



$$5 + 5 = 10$$

$$10 - 5 = 5$$

1/8 Addition and subtraction

Addition

Example: $8 + 6$

$= 8 + \boxed{2} + \boxed{4}$

$= 10 + 4$

$= 14$

I need +2 to make 10



Subtraction

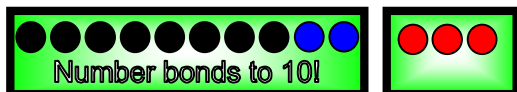
Example: $13 - 5$

$13 - \boxed{3} - \boxed{2}$

$= 10 - 2$

$= 8$

I need -3 to make 10



1/9 Addition & subtraction problems

3 balloons and 4 balloons make 7 balloons



We can write: $3 + 4 = 7$

7 balloons and 3 balloons burst leaves 4 balloons



We can write: $7 - 3 = 4$

NOTICE

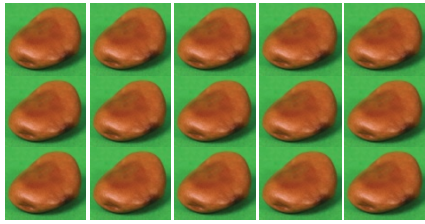
$$\boxed{7} - 3 = 4$$

↑

$$3 + 4$$

1/10 Multiplication and division

- A gardener sows some bean seeds



- How many seeds did he plant?

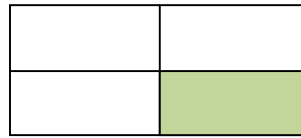
Answer: $3 \times 5 = 15$
or $5 \times 3 = 15$

- The gardener planted 15 seeds in 3 rows. How many seeds in each row?

Answer: $15 \div 3 = 5$

1/12 Recognise and name a quarter

We write: $\frac{1}{4}$



quarter of a rectangle



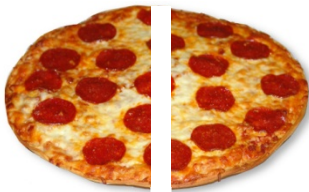
quarter of the balloons

1/11 Recognise and name a half

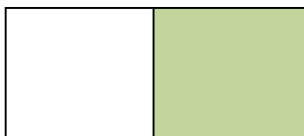
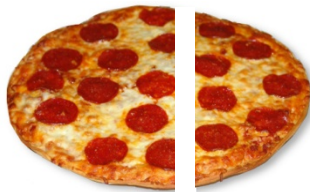
We write: $\frac{1}{2}$

Split into two equal parts

$\frac{1}{2}$ YES



$\frac{1}{2}$ NO!!!!



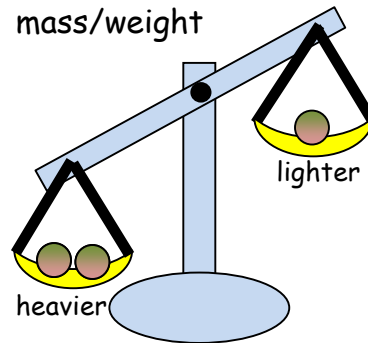
Half of a rectangle



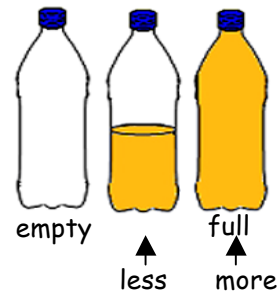
Half of the balloons

1/13 Measures

- mass/weight



- capacity/volume



- time



- length



1/14 Measuring

- mass/weight

weight of an apple - grams



weight of a boy - kilograms

- capacity/volume

medicine spoon - millilitres



bucket of water - litres

- time

count to 20 - seconds



eat your dinner - minutes

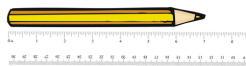


sleep - hours

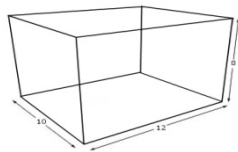


- Length

A pencil - centimetres



The school hall - metres



Road distance- kilometres



Download from [Dreamstime.com](http://dreamstime.com)

1/15 Value of coins

1p

2p

5p

10p



20p

50p

£1

£2

1/15 Value of notes



1/16 Sequence events

1. Watched some TV



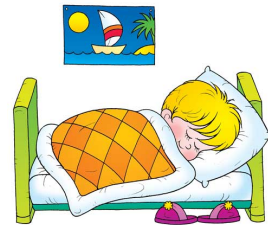
2. Came home from school



3. Brushed my teeth



4. Went to bed



5. Had my tea

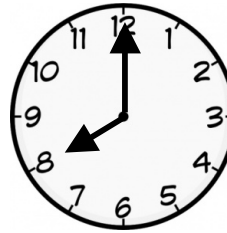


6. Did my homework

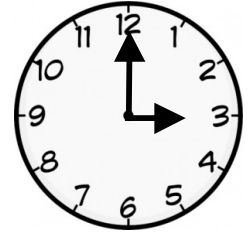


1/18 Tell the time

The long pointer is called the MINUTE hand.
The short pointer is called the HOUR hand
When the **long pointer** is on 12, we say **o'clock**

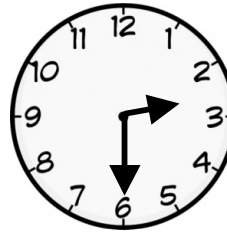


8 o'clock

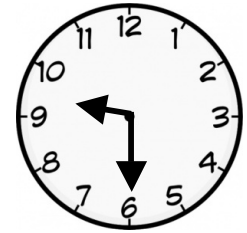


3 o'clock

When the **long pointer** is on 6, we say '**half past**'



Half past 2



Half past 9

1/17 Dates

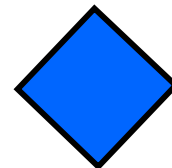


1/19 Recognise 2D shapes

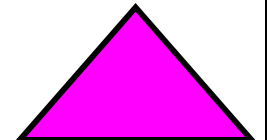
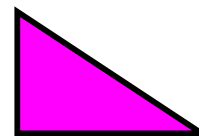
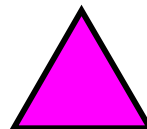
- Rectangle



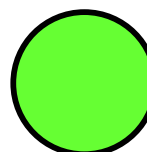
- Square



- Triangle



- Circle

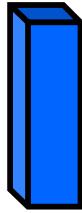


To write the date

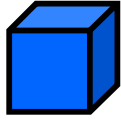
Today is Thursday 3rd April 2014

1/19 Recognise 3D shapes

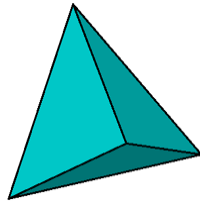
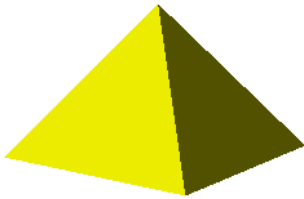
- Cuboid



- Cube



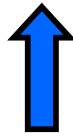
- Pyramid



- Sphere



- Direction



Forward



Backward



Turn right



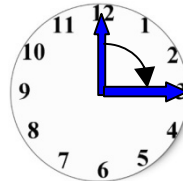
Turn left

- Movement

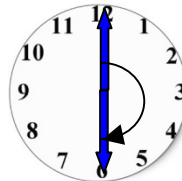
ANTICLOCKWISE



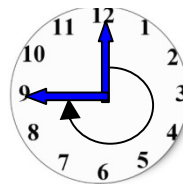
CLOCKWISE



Clockwise (1 right angle) or $\frac{1}{4}$ turn



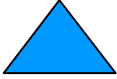


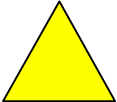



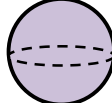
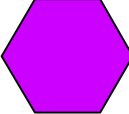
Clockwise (2 right angles) or $\frac{1}{2}$ turn



Clockwise (3 right angles) or $\frac{3}{4}$ turn

1/20 Position, direction and movement

- Position

What shape is **above** the cuboid?

Answer: circle

What shape is **below/under** the blue triangle?

Answer: yellow triangle

What shape is **right** of the green pentagon?

Answer: sphere

What shape is **left** of the circle?

Answer: square