



INSPIRE Curriculum Support for SEND: MFL

In MFL children with SEND are supported by quality first teaching using a range of strategies from our Teaching and Learning Toolkit and Walkthrus. We believe that all children are entitled to an education which meets their individual needs and our curriculum is differentiated to ensure all children make progress and learn more. Specific strategies are used in MFL lessons to support children with SEND as detailed below.

Physical and Sensory Needs	Social and Emotional Needs
<p><i>Chunking steps in learning</i></p> <p><i>Walk and talk model answers – modelling how to access appropriate support</i></p> <p><i>Encourage children to take their time to come up with the correct answer, using appropriate support</i></p>	<p><i>Wide variety of activities across all 4 skills – not just focussed on written production</i></p> <p><i>Appropriate seating for encouraging peer support</i></p> <p><i>Use of mini w/b, vrai/faux cards</i></p>
Cognition and Learning	Communication and Interaction
<p><i>Images used when introducing new vocabulary – helps children to remember</i></p> <p><i>Lessons chunked to enable introduction, practice, reinforcement, application of learning</i></p> <p><i>Using a range of activities and tasks</i></p> <p><i>Explicit retrieval tasks and questioning to explore this further</i></p>	<p><i>Access to KO at home for pre-learning/embedding</i></p> <p><i>Talk partners and collaborative working encouraged</i></p>