



Using Knowledge Organisers (KOs) at home - Parents Guide

Use the KO to ask children more *challenging questions*. For example;

Vocabulary check

- Cover the definitions and ask your child to explain them.
- Read the definitions and ask your child to guess the word.
- Ask your child to use the word in a sentence

Year 4 Roman Britain

Key vocabulary	
Celtic tribes	Small groups of people who lived in Britain before, during and after the Roman invasion. Some fought against Roman rule
Britannia	Roman name for the British Isles
invasion	a foreign army entering someone else's land by force
Caratacus	Celtic chieftain who tried to hold back the Roman invasion
Boudicca	Queen of the Iceni tribe. Revolted against the Romans, leading 30,000 warriors to destroy the Roman capital Colchester
Aqua Sulis	Roman name for the city of Bath. They believed the warm spring in Bath had magical powers that could bring good fortune
frontier	borders at the edges of the Roman Empire
Hadrian's Wall	frontier in the north of Britannia that still exists today, built by Emperor Hadrian to keep out the Scots in the North
Aurelian Moors	Name for Roman soldiers from North Africa who lived in Britain

Celtic tribes in Britain before the Roman invasion

The Roman Empire at its largest - the empire spanned Africa, Asia and Europe

A Roman soldier

Remaining links to Roman Britain

Statue of Boudicca in London

Roman baths in the city of Bath

Roman amphitheatre in Chester

Roman Empire Timeline

509 BC Tarquin banished from Rome, Rome ruled by senate

202 BC Hannibal surrenders bringing the end of the Punic Wars

43 AD Rome invade Britain

476 AD Western Roman Empire falls

Roman Empire

753 BC Rome built by Romulus

264 BC First Punic War begins against Carthage

44 BC Julius Caesar assassinated

410 AD Roman occupation of Britain ends

1453 AD Byzantine Empire (Eastern half of the Roman Empire) falls

- Could you make your own numbers using Roman numerals?
- Can you make a list of countries that the Romans ruled or invaded?

You could ask further questions about the content by asking how or why.

Top Tips!

- Give children the chance to read/revise the KO regularly
- Recap key learning through discussion before quizzing
- Allow children to share their knowledge with you through writing down everything they have remembered
- See if children can re-create their KO on a blank page

You can cover over some of the *key events* and ask your child to fill in the blanks or explain events.

If there is a *timeline* get children to write the dates in order.

R

Retrieve

A

Articulate ideas

I

Investigate vocabulary

S

Small steps of learning

E

Explore links in knowledge