

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	
Total amount allocated for 2021/22	£17, 146
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£ 17, 400
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£15,051.13

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	93%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	89%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 2%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: <i>Total- £276.66</i>	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
<p>At Bishop Martin, we believe it is vital for all pupils to take part in regular physical activity. We know that this must be at least 30 minute of physical activity a day in school. To achieve this, we understand that we must target our least active children and provide a range of opportunities throughout the school day.</p> <p>We will seek to buy and replenish outdoor equipment which ensures that children will be active during play times and given them plenty of opportunity to take part in a variety of games.</p> <p>We recognise the significance of using expert coaches during our curriculum lessons to ensure the highest outcomes for all children.</p>	<ul style="list-style-type: none"> To provide opportunities for children to access outstanding PE lessons by specialist coaches/expert teachers. Up to 2 hours per week. To organise a Pupil Leadership Team who will receive playground leader training to provide active playground for KS1. Use of a member of staff to foster engagement during lunchtimes- organising of games/activities. 	<p>Outdoor Equipment: 276.66</p>	<p>All children in Bishop Martin have enhanced their skills in different areas of PE due to outstanding teaching taking place.</p> <p>Children have been more physically active during lunch times and have taken part in a variety of sports throughout the year.</p> <p>Pupil Leadership Team have become more confident when delivering their sessions on the KS1 playground.</p>	<p>Continue with the use of a member of staff at lunchtimes.</p> <p>Pupil leadership teams to be set up again next year to encourage engagement in KS1.</p> <p>Explore new ways of ensuring active playgrounds.</p>	

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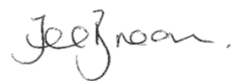



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
As a school, we intend on PESSPA being a key aspect of a child's education and experience in primary school. We aim to use PESSPA as a means for whole school improvement through developing skills, values and attitudes in our children. We understand the important role of physical education in increasing mental health, well-being and the impact it can have academically. We also value the personal skills which it develops in the child.	<ul style="list-style-type: none"> To have an active playground. To offer a variety of extra-curricular clubs. To organise multiple intra-school competitions. To attend a range of sporting competitions. Children to have access to quality first teaching. To signpost children to outside clubs. 	Allocated in previous areas already.	<p>This year, we have made great strides with regards to PESSPA at Bishop Martin. We have increased our sporting competitions in line with pre-covid. We have offered a range of extra-curricular clubs with 83% of children in our school attending at least one sporting club.</p> <p>Children have developed their interpersonal skills through taking part in school sport. They have become more resilient and developed teamwork.</p> <p>We believe that there is a love of PE and School Sport in our school and that our children have a positive attitude towards physical activity.</p>	We will continue to focus on ensuring that we raise the profile of PESSPA in our school. We will continue to provide children with the same opportunities as we have this year and will continue to further explore opportunities.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				55%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £9533.47	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Expert coaches employed.</p> <p>We intend for our children to receive the best quality education and for their learning to, when possible, exceed national curriculum expectations. For this reason, we have employed specialist coaches to deliver parts of our PE curriculum.</p> <p>These coaches have a broad knowledge of their specialist area and we are confident that the teaching and learning is outstanding. We aim that through effective use of this and ensuring that staff can observe these lessons that they will then become more confident with their own practice. Staff should be confident to ask questions and use this value CPD opportunity.</p>	<ul style="list-style-type: none"> To employ specialist coaches to deliver, yoga, tennis, gymnastics, athletics and dance. To enrol in LSSP membership to ensure subject lead remains up to date with curriculum and PE. 	<p>Tennis- £1760</p> <p>Gymnastics- £1710</p> <p>Dance- £2275.</p> <p>Yoga- £2250</p> <p>Athletics- £840</p>	<p>Staff have benefitted from CPD from watching and taking part in lessons taught by specialist coaches.</p> <p>Children in all years have benefitted from outstanding lessons in each of the aforementioned areas.</p>	<p>As a school, we aim to continue to use our expert coaches to ensure first quality teaching during our PE sessions. This provides us with the opportunity to ensure new staff receive CPD in these areas. Staff who did not attend certain sports will be given the opportunity to do so next year. If Sport Premium Funding where to no longer be available, staff would be more confident to deliver these sessions using the support of PE Passport.</p>
<p>PE Equipment.</p> <p>For children and staff to have access to a range of high-quality sporting equipment. Equipment will be in good working order and fit for purpose.</p>	<ul style="list-style-type: none"> Sport lead to look at LTP and see what equipment must be ordered. Sport lead to ensure equipment is ordered in time for lessons to be delivered. Staff to correctly use equipment. 	<p>Equipment- £698.47</p>	<p>New resources purchased for curriculum lessons.</p> <p>New footballs, netballs, basketballs, football nets, variety of sports equipment replenished to ensure high quality equipment for lessons to be taught at a high standard by teachers and coaches.</p>	<p>As we have purchased quite a lot of equipment this year, we will not need to replenish these items next year. However, there are some equipment which must be ordered for the next academic year due to damage or general wear and tear. Sport lead will audit equipment in summer term for following academic year.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1516	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We believe it is vital to give children access to a sport which they might not have the opportunity to outside of school. This will build additional physical skills which may not be developed in other sports. Taking part in unfamiliar sports will also build resilience, determination and an enjoyment of an otherwise unknown sport.	<p>To arrange a 6-week teaching block of lessons for our Year 5 children.</p> <p>To provide all children with the opportunity to attend the sessions.</p> <p>For children to be taught by specialist coaches.</p> <p>To arrange 5 week block of golf lessons for our Year 4 and 5 pupils.</p>	<p>Skiing- £1236</p> <p>Golf- £280</p>	<p>Children were assessed using Chill Factor skill assessment for basic skiers programme.</p> <p>All children made progress during their time at Chill Factor.</p> <p>Positive reaction from all children and parents regarding the lessons.</p> <p>Children in Y4/6 made progress during golf lessons. Basics of golf were developed.</p>	<p>Our next Year 5 cohort will be given this opportunity to go skiing, we would plan for this year group to take part each year and continue with the lessons using sports premium funding.</p> <p>Our next Year 4 and 6 cohorts will be given this opportunity to attend golf lessons. This will continue in coming years using sports premium funding.</p> <p>Explore activity which Year 3 children could take part in.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3725	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>At Bishop Martin we aim for children across Key Stage 1 and Key Stage 2 to be able to access a wide range of interschool sport competitions.</p> <p>Children will be given the opportunities to improve their competitive skills and apply their knowledge and skills of physical sports. Children will have increased knowledge of teamwork, communication and resilience.</p> <p>To provide transport to each event.</p>	<p>Allowing children from KS1 and KS2 to attend and compete in a variety of inter school competitions. Children are able to apply the skills they have learnt in a competitive environment.</p> <p>Children will attend varied competitions allowing an increased number of children to participate in competitive sport.</p> <p>Minibus/Coach transport will be arranged for each competition.</p>	<p>LSSP- £1975</p> <p>Sporting Competition entries- £410</p> <p>Transport- £1340</p>	<p>Throughout the year, a range of sporting competitions have been attended by children across KS1 and KS2.</p> <p>The competitions attended include:</p> <ul style="list-style-type: none"> • 6x cross country league meetings • Y3/4 & Y5/6 Indoor Athletics • Y6 Football- Boys Cup • Y6 Football- Boys League • Y5 Football- Boys Cup • Y5- Futsal • Y3/4- Girls Football • Swimming Gala • KS2- Footgolf • KS2- NAK • All Stars Tennis • Horizon Fun Run 	<p>Next year, we have enrolled in the LSSP competition package to ensure that competitions continue to be entered. We believe these are vital for a child's personal and social development in addition to sporting achievement.</p>

Signed off by	
Head Teacher:	
Date:	30.06.23
Subject Leader:	
Date:	30.06.23

Created by:



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Governor:	
Date:	