



Humanities

Long Term Plan 2023-24



Year	1	2	3	4	5	6
Christian Value	Generosity	Compassion	Courage	Forgiveness	Friendship	Respect
EYFS	<p>Past and Present Our families and special times Photos of families Long ago – How times have changed</p> <p>People, cultures and Community Different types of families. Can draw similarities and make comparisons between other families.</p>	<p>Past and Present Explore the seasons Bonfire Night Show photos of how Christmas used to be celebrated in the past.</p> <p>People, cultures and Community How Christmas is celebrated in different cultures</p>	<p>Past and Present Children to talk about experiences that are familiar to them and how they were different to them in the past</p> <p>People, cultures and Community Chinese New Year celebration Tasting Chinese food</p>	<p>Past and Present Listening to stories and placing events in chronological order Long ago – how times have changed</p> <p>Natural World Use Bee-Bots on simple maps Same/Different – Sorting games</p>	<p>Past and Present VE day – discussing events that have taken place in the past</p> <p>Natural World Explore a range of animals. Think about conservation and plastic pollution in the ocean Share non-fiction texts that offer an insight into contrasting environments</p>	<p>Past and Present Growing and how seeds/plants change</p> <p>Natural World Environments – features of the local environment. Maps of the local area. Comparing places on Google Earth – how are they similar/different?</p>
Y1	Titanic		Great Fire of London		The Beatles	
		<p>What's it like where we live? – UK (know capitals and significant rivers etc.) Fieldwork – Maps and plans</p>		<p>What are the seasons? Link to climate change</p>		<p>Where do different animals live? Country study - Antarctica</p>



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Y2	<i>Kings, Queens, and Leaders</i>		<i>Great changemakers of the world</i>		<i>Stone Age</i>	<i>Bronze Age</i>
		<i>Understanding Liverpool Fieldwork – Maps and atlases</i>		<i>Where does our food come from? Link to Fair trade</i>		<i>Topic Country study – Kenya</i>
Y3	<i>Ancient Egypt</i>	<i>Cradles of Civilisation</i>	<i>Indus Valley Civilisation</i>	<i>Persia and Greece</i>	<i>Ancient Greece</i>	<i>Alexander the Great</i>
	<i>Rivers</i>	<i>Mountains</i>	<i>Settlements and Cities</i>	<i>Agriculture</i>	<i>Volcanoes</i>	<i>Climates and Biomes</i>
Y4	<i>The Roman Republic</i>	<i>The Roman Empire</i>	<i>Roman Britain</i>	<i>Christianity in Three Empires</i>	<i>Islamic Civilisations – Arabia and early Islam</i>	<i>Islamic civilisations – The Rise of Islam</i>
	<i>Rhine and Mediterranean</i>	<i>Population</i>	<i>Coastal processes and landforms</i>	<i>Tourism</i>	<i>Earthquakes</i>	<i>Deserts</i>
Y5	<i>The Roman Republic</i>	<i>The Roman Empire</i>	<i>Roman Britain</i>	<i>Christianity in Three Empires</i>	<i>Islamic Civilisations – Arabia and early Islam</i>	<i>Islamic civilisations – The Rise of Islam</i>
	<i>Rhine and Mediterranean</i>	<i>Population</i>	<i>Coastal processes and landforms</i>	<i>Tourism</i>	<i>Earthquakes</i>	<i>Deserts</i>



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	Slavery		World War I		World War II	
Y6		Map Reading in the UK Fieldwork – Ordnance Survey Maps		Where on Earth does it come from? Link to Global Trade		Topic Country study – Brazil