



Keeping On Track

School	Bishop Martin C.E. Primary School, Liverpool
Adviser	Paul Adnitt
Date	8th December 2022
School's Christian Vision	<p style="text-align: center;">'Learning Together, in God's Love.'</p> <p>At Bishop Martin, we INSPIRE and empower all members of our school community, providing the knowledge to enable everyone to thrive and flourish. Guided by our Christian Values, we are all determined to serve and lead the diverse world we live in treating everyone with compassion, dignity and respect. With hope and aspiration, we will encourage all to grow and believe that</p> <p>"...with God all things are possible."</p> <p>Matthew 19:26</p>
To what extent have the area/s for improvement from the previous SIAMS inspection been addressed and with what impact?	<ul style="list-style-type: none"> • <i>'Continue to develop religious education (RE), particularly in terms of the new diocesan syllabus and Understanding Christianity programme. This will add further rigour and will enable the school to have a clear approach to assessment, pupil progress and the development of higher attainers.'</i> <p>This has been fully met</p> <ul style="list-style-type: none"> • <i>'Ensure greater consistency in the quality and content of pupils' written work in RE so that there is clear progression in their learning as they move through the school.'</i> <p>This has been achieved. RE is clearly a strength of the school.</p>
Agreed current strengths	<p>1. The school's Christian Vision ensures that the Christian character and ethos are of the highest priority. The school creates a caring nurturing and inclusive environment where diversity is celebrated. This has a positive influence on pupils' well-being, self-esteem and positive attitudes to learning. Pupils' excellent behaviour and care for each other stem from the school's core Christian values.</p> <p>2. Worship is at the heart of the school's daily life. Christian values are set in their biblical context and this has a significant influence on the spiritual development of the whole school family.</p>

<p>3.</p> <p>4.</p> <p>5.</p>	<p>The governing body provides outstanding support and challenge through commitment and expertise. As a result, highly effective and strategic self-evaluation of church school distinctiveness ensures that the school's Christian ethos is at the centre of the school improvement process</p> <p>There are very strong links with the local church and Diocese. The school is outward looking and is a vibrant part of the parish and local community</p> <p>RE is a strength of the school. It has moved on since its last SIAMS Inspection. The content and quality of pupils' work is in line with work in the core subjects. Progression is clearly tracked. The school's Inspire Curriculum clearly encourages the best from the pupils.</p>
<p>How is the school's Christian vision enabling pupils to flourish?</p>	<p>The school is enabling pupils to flourish by: -</p> <ul style="list-style-type: none"> • Working together – all seeking to achieve the best they can. No-one is excluded, all are encouraged. Children are engaged. All <i>'learning together in God's love'</i>. • Concentrating on the School's established Christian values which have positive effects on pupil's behaviour. All issues are addressed immediately and linked to the school's values. Teachers encourage children to value each other – <i>'God's love being shown.'</i> • Providing good pastoral support to all pupils and building on positive relationships and trust. <i>'Learning from Jesus to be the best we can be.'</i> • Enabling pupils to give of their best and have aspirations for the future. The school emphasises the need to care for God's world and the children's place in it. The school encourages children to be courageous advocates. • Providing worship that helps to embed the school's Christian Vision. Together with the RE curriculum, it helps children understand the world in which they live in. The diversity of God's world is celebrated.

<p>How is the vision enabling the adults to flourish [staff, governors and parents]?</p>	<p>The school vision is enabling all adults to flourish by: -</p> <ul style="list-style-type: none"> • Being ambitious for all to be able to succeed! Staff are encouraged to grow and continue in their faith journeys • Providing the JAM Club (Jesus and Me) for all • Providing frequent parent workshops incl. 'Regulation Stations' all about understanding how children can regulate their emotions. It is a school that listens to its parents. • Being a very supportive school. The leadership team listen, support and encourage all staff. Good relationships are seen as key to moving the school forward and enabling the Christian vision to thrive. • Ensuring all staff attend worship – parents are invited and encouraged to attend church services and worship. Parents support and endorse the work of the school.
<p>Agreed areas for development</p> <p>1. Worship</p> <p>2. School Christian Vision</p> <p>3. Around School</p>	<p>Continue to develop excellent practice in worship through: -</p> <ol style="list-style-type: none"> (a) Applying for, and working through the Church School Worship Award, sponsored by the Diocese of Liverpool. (b) Ensuring rigorous and purposeful evaluation of worship (c) Developing the role of the Pupil Worship Leaders. This may include, i. involving the pupils in planning an outdoor prayer trail/outdoor worship area and ii. involvement in the management of the classroom prayer & worship spaces. <ol style="list-style-type: none"> (1) Re-visit the school’s Christian vision in the light of the new SIAMS requirements. Ensuring that it is a vision rooted within a Biblical context. (2) Complete the new SEAT form as a requirement for the new SIAMS Framework. Once completed by the head this should be discussed with governors and the school staff in order to fine tune the document. It should be regularly reviewed at LAC and staff meetings

	<p>Maintaining the school's high quality Christian environment by ensuring: -</p> <ul style="list-style-type: none"> (a) Interactive RE and Worship displays that are interactive, interesting and informative (b) High quality prayer and reflection areas that are well equipped and well used. There should be ample space for seats appropriate to the age of the pupils (c) Regular learning walks with pupils/Governors/parents to ascertain views and a greater perspective
Signed Headteacher	<p></p> <p>Jill Broom</p>
Signed Adviser	<p></p> <p>Paul Adnitt</p>