



Bishop Martin CE Primary - Pupil Premium Impact Statement (2019 – 2020)

Summary Information – Bishop Martin CE Primary School					
Academic Year	2019-20	Total PP budget	£29,040	Reviewed	September 2020
Total number of pupils	212	Number of pupils eligible for PP	23 + 2 SP 12%	Next review	N/A
Nature of spending due to identified barriers to learning:					
Raising attainment in Reading, Writing and Maths.		Acquiring effective materials		Enrichment	

Type of resource	Pupil Premium Allocated	How will the allocation be spent?	Target group of pupils	Predicted Impact	Actual Impact so far																
<i>Targeted specialist teaching for pupils entitled to Pupil Premium funding aimed at raising standards, particularly in Reading, Writing and Maths:</i>																					
Reading 1:1 (Reading Recovery) Barrier to learning – low attainment on entry in reading.	Total: £2,189.07	One Reading Recovery Teacher part time providing 1:1 support for Reading to accelerate progress and raise their standards of achievement in Reading focussed on Y1 children eligible for Pupil Premium funding.	Pupils in Y1	Y1 children will progress 1 book level within a week – up to book level 19.	Y1 PP child moved from reading book band level 3 to level 20, exceeding the expectation for Y1.																
Phonics 1:1 or small group Barrier to learning - low attainment on entry in reading.	Total: £3925.35	One Readers Count Teacher part time providing 1:1 support for Phonics to accelerate progress and raise standards of achievement in phonics focussed on Y1 and Y2 children eligible for Pupil Premium funding.	Pupils in Y1	Improved phonics and reading age from starting point. To reach the expected standard on the phonics screening check.	Phonics Score Progression <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <thead> <tr> <th style="color: red;">Pupil</th> <th style="color: red;">Autumn 19</th> <th style="color: red;">Spring 20</th> <th style="color: red;">Summer</th> </tr> </thead> <tbody> <tr> <td style="color: red;">1</td> <td style="color: red;">28</td> <td style="color: red;">33</td> <td style="color: red;">N/A</td> </tr> <tr> <td style="color: red;">2</td> <td style="color: red;">36</td> <td style="color: red;">39</td> <td style="color: red;">N/A</td> </tr> <tr> <td style="color: red;">3</td> <td style="color: red;">32</td> <td style="color: red;">35</td> <td style="color: red;">N/A</td> </tr> </tbody> </table>	Pupil	Autumn 19	Spring 20	Summer	1	28	33	N/A	2	36	39	N/A	3	32	35	N/A
Pupil	Autumn 19	Spring 20	Summer																		
1	28	33	N/A																		
2	36	39	N/A																		
3	32	35	N/A																		



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					<p>Pupil 1 also received Reading Recovery.</p> <p>*N/A due to pandemic</p>																				
<p>Maths and English in Y6</p> <p>Barrier to learning – Disadvantaged pupils require accelerated progress to make expected progress.</p>	<p>Total: £10,235.38</p>	<p>Additional teacher in Y6 maths to raise standards and improve progress of PP children.</p> <p>Additional teacher for GPS sessions – Supporting Year 6 English to raise standards of pupils eligible for Pupil Premium.</p>	<p>PP Pupils in Y6</p>	<p>Achievement of PP children will be in line with non PP children in school and nationally.</p>	<p>Percentage of PP children in Y6 at EXP+</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Autumn</th> <th>Spring</th> <th>Summer</th> </tr> </thead> <tbody> <tr> <td>Maths</td> <td>43%</td> <td>86%</td> <td>N/A</td> </tr> <tr> <td>Reading</td> <td>43%</td> <td>71%</td> <td>N/A</td> </tr> <tr> <td>GPS</td> <td>43%</td> <td>71%</td> <td>N/A</td> </tr> <tr> <td>RWM</td> <td>43%</td> <td>71%</td> <td>N/A</td> </tr> </tbody> </table> <ul style="list-style-type: none"> ● 1 PP child exceeded in Writing ● 1 PP child exceeded in Maths and Writing ● 2 PP children exceeded in Reading and Writing. <p>*N/A due to pandemic</p>	Subject	Autumn	Spring	Summer	Maths	43%	86%	N/A	Reading	43%	71%	N/A	GPS	43%	71%	N/A	RWM	43%	71%	N/A
Subject	Autumn	Spring	Summer																						
Maths	43%	86%	N/A																						
Reading	43%	71%	N/A																						
GPS	43%	71%	N/A																						
RWM	43%	71%	N/A																						
<p>Spelling, reading and maths support</p> <p>Barrier to learning – Disadvantaged pupils require accelerated progress to make expected progress.</p>	<p>Total: £8,048.16</p>	<p>Additional support in maths, spelling and reading comprehension to raise standards and accelerate progress of PP children. Provision is personalised to support individual needs.</p>	<p>Pupils from Y3, Y4, Y5 & Y6</p>	<p>Achievement of PP children will be in line with non PP children in school and nationally.</p> <p>Spelling ages and maths scale score will improve.</p>	<p>Percentage of PP children in KS2 at EXP+ for RWM</p> <table border="1"> <thead> <tr> <th>Year</th> <th>Autumn</th> <th>Spring</th> <th>Summer</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>50%</td> <td>50%</td> <td>N/A</td> </tr> <tr> <td>4</td> <td>33%</td> <td>6%</td> <td>N/A</td> </tr> <tr> <td>5</td> <td>33%</td> <td>66%</td> <td>N/A</td> </tr> <tr> <td>6</td> <td>43%</td> <td>71%</td> <td>N/A</td> </tr> </tbody> </table> <p>Case study completed on Y3 PP child.</p> <p>*N/A due to pandemic</p>	Year	Autumn	Spring	Summer	3	50%	50%	N/A	4	33%	6%	N/A	5	33%	66%	N/A	6	43%	71%	N/A
Year	Autumn	Spring	Summer																						
3	50%	50%	N/A																						
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<p>Reading Wise Decoding</p> <p>Barrier to learning – disadvantaged pupils vocabulary needs developing to support reading.</p>	Total: £726.96	Reading Wise intervention supports reading with a focus on decoding skills to raise standards and accelerate progress.	Pupils from Y4	Achievement in reading will be in line with non pp.	<p>Training completed end of February and was not able to be carried out due to pandemic.</p>																
<p>Beanstalk Readers</p> <p>Barrier to learning – low attainment and confidence in reading and exploring comprehension.</p>	Total: £1,408.33	Beanstalk reading supporting reading skills to raise standards and accelerate progress.	Pupils from Y2 to Y5	Achievement in reading and writing will be in line with non-PP	<p>3 low-attaining PP Y6 boys had weekly sessions and 2/3 chn reached expected in Reading by Spring term.</p> <table border="1"> <thead> <tr> <th>Pupil</th> <th>Autumn</th> <th>Spring</th> <th>Summer</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>86</td> <td>96</td> <td>N/A</td> </tr> <tr> <td>2</td> <td>86</td> <td>102</td> <td>N/A</td> </tr> <tr> <td>3</td> <td>96</td> <td>104</td> <td>N/A</td> </tr> </tbody> </table> <p>*N/A due to pandemic.</p>	Pupil	Autumn	Spring	Summer	1	86	96	N/A	2	86	102	N/A	3	96	104	N/A
Pupil	Autumn	Spring	Summer																		
1	86	96	N/A																		
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3	96	104	N/A																		



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Mentoring Barrier to learning – low attainment and confidence.	Total: £2,193	Weekly mentoring for children to accelerate progress. 1:1 basis with teacher to support in areas they need Support choosing appropriate books and accessing Accelerated Reader quizzes.	PP pupils from Y1 – Y6	Achievement of children in reading will be in line with non-PP. Increased confidence, enjoyment and engagement measured through pupil voice.	Engagement increased and class data highlighted improvements in attainment and progress being made. ZPD level from Accelerated Reader.. <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="color: red;">Pupil</th> <th style="color: red;">Autumn</th> <th style="color: red;">Spring</th> <th style="color: red;">Summer</th> </tr> </thead> <tbody> <tr> <td style="color: red;">1</td> <td style="color: red;">0.4 – 1.4</td> <td style="color: red;">0.9 – 2.3</td> <td style="color: red;">N/A</td> </tr> <tr> <td style="color: red;">2</td> <td style="color: red;">0.9 – 1.9</td> <td style="color: red;">2.1 – 2.9</td> <td style="color: red;">N/A</td> </tr> <tr> <td style="color: red;">3</td> <td style="color: red;">2.3 – 3.0</td> <td style="color: red;">2.6 – 3.6</td> <td style="color: red;">N/A</td> </tr> </tbody> </table> *N/A due to pandemic.	Pupil	Autumn	Spring	Summer	1	0.4 – 1.4	0.9 – 2.3	N/A	2	0.9 – 1.9	2.1 – 2.9	N/A	3	2.3 – 3.0	2.6 – 3.6	N/A
Pupil	Autumn	Spring	Summer																		
1	0.4 – 1.4	0.9 – 2.3	N/A																		
2	0.9 – 1.9	2.1 – 2.9	N/A																		
3	2.3 – 3.0	2.6 – 3.6	N/A																		
<i>Acquiring effective materials for pupils entitled to Pupil Premium funding aimed at raising standards, particularly in reading and spelling.</i>																					
ICT Resources Barrier to learning – Low attainment of PP pupils requires accelerated progress to reach expected standard.	Total: Times Tables Rockstars = £130	Improvement in fluency of times tables for years 1 – 6. Access during Breakfast club and Friends & Fun for those who cannot access at home.	PP pupils from Y1 – Y6	Accuracy and speed of Times Tables will improve; this will be reflected in the MTC in Year 4.	Increased confidence in times tables. Average score of PP children in Y4 for MCT out of 25. <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="color: red;">Autumn</th> <th style="color: red;">Spring</th> <th style="color: red;">Summer</th> </tr> </thead> <tbody> <tr> <td style="color: red;">14/25</td> <td style="color: red;">21/25</td> <td style="color: red;">N/A</td> </tr> </tbody> </table> *N/A due to pandemic	Autumn	Spring	Summer	14/25	21/25	N/A										
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<i>Develop aspirations, give children chance to develop skills beyond the curriculum and promote success.</i>																					



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<p>Music lessons</p> <p>Barrier to learning – a broad range of experiences raises aspirations.</p>	<p>Total: £990</p>	<p>Individual and paired lessons provided to broaden horizons and develop a range of skills including listening, appreciating and mathematical skills such as counting and reading music.</p>	<p>Pupils in Y3, Y4 and Y5</p>	<p>Increased confidence, enjoyment and engagement measured through pupil voice.</p>	<p>Pupil voice surveyed showed that chn enjoyed taking part in their lessons. 3/5 PP chn who have lessons said they will continue with lessons and progress to do grades in future.</p>																								
<p>Curriculum Enhancement</p> <p>Barrier to learning - a broad range of experiences raises aspirations.</p>	<p>Total: £3,500</p>	<p>Individual and group sessions planned to develop children's first hand experiences and develop a broad and balanced curriculum.</p> <ul style="list-style-type: none"> ✓ Residential visits ✓ After school club 	<p>Y1 – Y6</p>	<p>Extend first hand experiences and develop broad and balanced curriculum for pupil premium children.</p>	<p>Stratford – 100% of the PP children in Year 5 and Year 6 attended.</p> <p>Clubs after school–</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th>Autumn 1</th> <th>Autumn 2</th> <th>Spring 1</th> </tr> </thead> <tbody> <tr> <td>KS1</td> <td>100%</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>KS2</td> <td>79%</td> <td>89%</td> <td>89%</td> </tr> </tbody> </table> <p>Breakfast Club and After School Provision</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th>Autumn 1</th> <th>Autumn 2</th> <th>Spring 1</th> </tr> </thead> <tbody> <tr> <td>KS1</td> <td>25%</td> <td>25%</td> <td>25%</td> </tr> <tr> <td>KS2</td> <td>26%</td> <td>37%</td> <td>47%</td> </tr> </tbody> </table> <p>Survey completed for PP chn to request what clubs they would like.</p> <p>% of PP chn attending afterschool clubs increased from previous year.</p>		Autumn 1	Autumn 2	Spring 1	KS1	100%	100%	100%	KS2	79%	89%	89%		Autumn 1	Autumn 2	Spring 1	KS1	25%	25%	25%	KS2	26%	37%	47%
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<p>Attendance 1hr per week for 1 year JR</p> <p>– Measure attendance impact</p>	£379.86	<p>Daily attendance monitoring.</p> <p>Disadvantaged children are high priority.</p> <p>Attendance case study.</p>	YR – Y6	Increased attendance for specific chn.	<p>Meetings held with parents of vulnerable children and PA children, support offered from school.</p> <p>Attendance as of end of Aut 19</p> <p>Current PP % = 96.75%</p> <p>Current Non-PP % = 97.76%</p>																
<p>Reading Gladiators</p> <p>Barrier to learning – low attainment and confidence in reading and exploring comprehension.</p>	£1,023.48	A reading intervention designed to challenge and motivate pupils delivered to a small Y6 group weekly with English lead.	PP pupils in Y6	Increased confidence, enjoyment and engagement with reading for pleasure.	<p>Completed until February with English lead in a group of 8, 3 of which were PP.</p> <p>Scaled scores for Reading of 3 PP chn.</p> <table border="1"> <thead> <tr> <th>Pupil</th> <th>Autumn</th> <th>Spring</th> <th>Summer</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>105</td> <td>107</td> <td>N/A</td> </tr> <tr> <td>2</td> <td>110</td> <td>117</td> <td>N/A</td> </tr> <tr> <td>3</td> <td>111</td> <td>120</td> <td>N/A</td> </tr> </tbody> </table> <p>*N/A due to pandemic</p>	Pupil	Autumn	Spring	Summer	1	105	107	N/A	2	110	117	N/A	3	111	120	N/A
Pupil	Autumn	Spring	Summer																		
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