

## INSPIRE Curriculum vision: Science



develops every	develops every <b>INDIVIDUAL</b>	NURTURES curiosity and	is broad, balanced and has clear
INDIVIDUAL EMBRACE	values, attitudes, knowledge and	creative thinkers	progression in knowledge and
values, attitudes, knowledge and skills  the world we live in, cultures and our diverse	skills		SKILLS
is flexible and REPONSIVE to individual needs and interests is broad, balanced and has clear progression in knowledge and SKILLS is filled with rich  PURPOSEFUL first-hand experiences, using experts beyond the classroom/	Resilience developed through activities focused on application of knowledge.  Christian Value of Perseverance is used throughout science enquiry lessons to encourage pupils that all results can teach us something.  Communication allows pupils to reason and justify their own scientific findings and abstract physical concepts.	Develops curiosity and thinking critically; challenging individual thought processes and that of others.  Enquiry is at the heart of Science – developing the 5 types of science enquiry will nurture creative and curious minds  THRIVE activities engage all pupils and encourage pattern seeking  The development of children's curiosity and use of scientific skills builds through the sequence of knowledge taught through topics from Year 1 to Year 6.	Learning progression clearly mapped out from EYFS to Y6  Knowledge Organisers supports pupils in knowing more and remembering more  Regular retrieval activities in lessons and challenging misconceptions allows pupils to extend their knowledge and skills  To provide children with a coherently planned curriculum to build skills and allowing them to 'work scientifically' independently.
is filled with rich PURPOSEFUL	develops INDEPENDENCE	is flexible and <b>RESPONSIVE</b> to	<b>EMBRACE</b> children's knowledge
first-hand experiences, using experts	resilience and perseverance to	individual needs and interests	of the world we live in, cultures
beyond the classroom	always be our best		and our diverse community
Lessons aim to allow children to explore first-hand experience and enquiry as often as possible, through fair testing, observations and awe and wonder.  Science week celebrates science and STEM in our community and the world around us, including career aspirations.  Content will become relatable to our pupils when shown in 'real-life' scenarios  Special Science lessons and event days are designed to highlight links to Science in everyday life.	Knowledge is mapped out using Knowledge Organiser to support independence.  Range of activities mean pupils work alongside the teacher, with peers and independently.  Children are taught the knowledge and they apply independently this using a range of skills during enquiry.	Science curriculum is developed to be fully inclusive for all the pupils we teach  Modelling and guided practice will scaffold pupils learning new knowledge, abstract concepts and science enquiry skills.	We endeavour to make lessons explorative, thought-provoking and inspiring, leading children to wonder, ask questions, research and then discuss their learning both in school and at home.