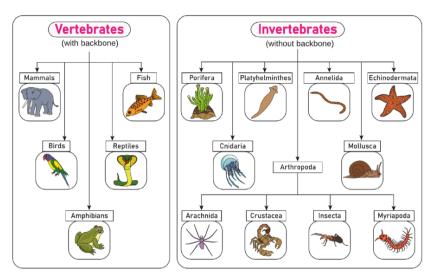


Year 4 - Classification of Living Things

| Key vocabulary | | |
|----------------|---|--|
| characteristic | A quality or appearance that makes an individual or a group different from others. | |
| classification | Grouping things based on their characteristics so that they can be identified. | |
| consumer | A consumer eats producers or other consumers in a food chain. | |
| environment | The conditions in which a living things exists. Soil, climate and other living things all count as part of the environment. | |
| hibernate | An animal or plant that spends the winter in a dormant state. | |
| invertebrate | An animal that does not have a backbone. Examples are snails, worms, spiders and insects. | |
| migrate | The long-distance movement of animals, usually due to a change in the seasons. | |
| predator | A predator is an organism that eats another organism. Examples are lions, bears and foxes. | |
| prey | Prey is the organism that a predator eats. Examples are zebras, fish and rabbits. | |
| producer | An organism that makes its own food, such as a plant. | |
| vertebrate | An animal that has a backbone. These are; fish, amphibians, reptiles, birds and mammals. | |

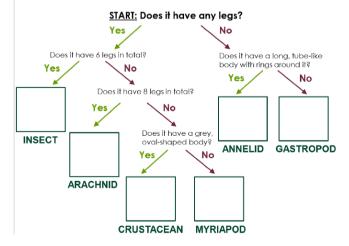
| How can environments change? | | | |
|------------------------------|--|---|--|
| Natural | This could be caused by flooding, fire, earthquakes etc. | | |
| Human Impact | Negative Impact Littering, deforestation, air pollution, plastics in the | Positive Impact Setting up a nature reserve, tree planting, | |
| | oceans. | creating a garden pond. | |

Classification



A classification key is a series of yes/no questions that help to identify or classify things.

Use the key to work out which invertebrate group these animals belong to. Then go outside and see how many of each you can find!



Biology

e.g slugs and snails

e.g. woodlice

earthw

e.g. beetles, ants, flies, bees (and more!)____

> .g. centipede: nd millipedes

e.g. spiders

and scorpions
