



Bishop Martin CE Primary - Pupil Premium Allocation (2018 – 2019) - £36,480

Type of resource	Pupil Premium Allocated	How will the allocation be spent?	Target group of pupils	Predicted Impact	Actual Impact so far
<i>Targeted specialist teaching for pupils entitled to Pupil Premium funding aimed at raising standards, particularly in Reading, Writing and Maths:</i>					
<p>Reading 1:1 (Reading Recovery)</p> <p>Barrier to learning – low attainment on entry in reading.</p>	<p>Total: £2,189.07</p>	<p>One Reading Recovery Teacher part time providing 1:1 support for Reading to accelerate progress and raise their standards of achievement in Reading focussed on Y1 and Y2 eligible for Pupil Premium funding.</p>	<p>Pupils in Y1 and Y2</p>	<p>Y1 and Y2 children will progress 1 book level within a week – up to book level 19.</p>	<p><i>The programme has had high impact with all pupils making progress.</i></p> <p><i>Reading recovery is an accredited programme with proven success and should continue next year.</i></p> <p><i>Cohort 1 - Book band level 13 to level 23 in 13 weeks. 10 book bands progress in 13 weeks. Word age improved by 12 months over 6 months.</i></p> <p><i>Cohort 2 - Book band level 3 to level 12 in 12 weeks. 9 book bands progress over 3 months.</i></p>
<p>Phonics 1:1 or small group</p> <p>Barrier to learning - low attainment on entry in reading.</p>	<p>Total: £3925.35</p>	<p>One Readers Count Teacher part time providing 1:1 support for Phonics to accelerate progress and raise standards of achievement in phonics focussed on Y1 and Y2 children eligible for Pupil Premium funding.</p>	<p>Pupils in Y1</p>	<p>Improved phonics and reading age from starting point. To reach the expected standard on the phonics screening check.</p>	<p><i>Readers Count had high impact and should continue next year.</i></p> <p><i>All children are now working at the expected standard in phonics and have passed the phonics screening check.</i></p> <p><i>On average 21 months progress in 6 months was made.</i></p>



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<p>Maths and English in Y6</p> <p>Barrier to learning – Disadvantaged pupils require accelerated progress to make expected progress.</p>	<p>Total: £10,235.38</p>	<p>Additional teacher in Y6 maths to raise standards and improve progress of PP children.</p> <p>Additional teacher for GPS sessions – Supporting Year 6 English to raise standards of pupils eligible for Pupil Premium.</p>	<p>PP Pupils in Y6</p>	<p>Achievement of PP children will be in line with non PP children in school and nationally.</p>	<p><i>The allocation had high impact and the additional teacher will continue next year.</i></p> <p><i>100% pupils achieved the expected standard in maths.</i></p> <p><i>66% of pupils achieved the expected standard in Reading with 1 child achieving greater depth (Scale Score of 114)</i></p>
<p>Spelling, reading and maths support</p> <p>Barrier to learning – Disadvantaged pupils require accelerated progress to make expected progress.</p>	<p>Total: £8,487.30</p>	<p>Additional support in maths, spelling and reading comprehension to raise standards and accelerate progress of PP children. Provision is personalised to support individual needs.</p>	<p>Pupils from Y3, Y4, Y5 & Y6</p>	<p>Achievement of PP children will be in line with non PP children in school and nationally.</p> <p>Spelling ages and maths scale score will improve.</p>	<p><i>The intervention had mixed impact due to individual needs. Reading ages have improved.</i></p> <p><i>Progress in 6 months (October – April)</i></p> <p><i>Y3 – The disadvantaged children have made an average of 6 months more progress than their peers.</i></p> <p><i>Y4 The disadvantaged children have made average 13 months more progress than their peers.</i></p> <p><i>Y5 The disadvantaged children have made average 4 months more progress than their peers.</i></p> <p><i>Y6 – The disadvantaged children have made an average of 4 months more progress compared to children at a similar starting point.</i></p>



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<p>Reading Wise Decoding</p> <p>Barrier to learning – disadvantaged pupils vocabulary needs developing to support reading.</p>	Total: £726.96	Reading Wise intervention supports reading with a focus on decoding skills to raise standards and accelerate progress.	Pupils from Y4	Achievement in reading will be in line with non pp.	<p>The allocation had high impact providing accelerated progress.</p> <p>Reading age improved by 12 months over 6 months.</p>
<p>Beanstalk Readers</p> <p>Barrier to learning – low attainment and confidence in reading and exploring comprehension.</p>	Total: £1,408.33	Beanstalk reading supporting reading skills to raise standards and accelerate progress.	Pupils from Y2 to Y5	Achievement in reading and writing will be in line with non pp.	<p>The allocation has had high impact. There has been increased enjoyment and confidence in reading for all children.</p> <p>“I like it because it helped me read and understand reading. It was time that I got to spend getting help from Kevin. Now I enjoy reading.”</p> <p>The disadvantaged children in Y5 have made an average of 11 months progress in a 6 month period.</p>



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					The disadvantaged children in Y2 have made an average of 7 months progress over 4 months.
<i>Acquiring effective materials for pupils entitled to Pupil Premium funding aimed at raising standards, particularly in reading and spelling.</i>					
ICT Resources What about? Barrier to learning – consolidation through use of ICT will meet individual needs of all disadvantaged pupils.	Total: £3,290	<ul style="list-style-type: none"> ✓ iPads purchased ✓ iPads – Apps purchased to support spelling and develop basic skills in maths and reading ✓ Reading Eggs / Reading Eggspress, Reading Wise resource for Y1 to Y6 to improve reading skills. (used in breakfast club / FnF for those with no internet access) ✓ Accelerated reader purchased and used daily. 	Y1 – Y6.	Attainment in reading improves each term. Improvement in reading ages to above chronological age and standardised scores will be maintained. Attainment in maths equivalent to their ARE. % working at expected stage in spellings will be 65% plus by end of academic year.	Allocation had high impact and will continue to implement next year. iPads have apps downloaded to support maths and spellings. Targeted interventions supported by the use of iPads have meant that 93% of children made expected progress in maths. 87% of children made expected progress in Reading.
<i>Develop aspirations, give children chance to develop skills beyond the curriculum and promote success.</i>					
Music lessons Barrier to learning – a broad range of experiences raises aspirations.	Total: £990	Individual and paired lessons provided to broaden horizons and develop a range of skills including listening, appreciating and mathematical skills such as counting and reading music.	Pupils in Y3, Y4 and Y5	Increased confidence, enjoyment and engagement measured through pupil voice.	Increased enjoyment and confidence. All children are working towards their Grade 1. Children will continue with lessons next year.



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<p>Curriculum Enhancement</p> <p>Barrier to learning - a broad range of experiences raises aspirations.</p>	<p>Total: £3,500</p>	<p>Individual and group sessions planned to develop children's first hand experiences and develop a broad and balanced curriculum.</p> <ul style="list-style-type: none"> ✓ Residential visits ✓ After school club 	<p>Y1 – Y6</p>	<p>Extend first hand experiences and develop broad and balanced curriculum for pupil premium children.</p>	<p><i>Allocation had high impact. Range of opportunities increased engagement.</i></p> <p><i>6 Pupils who are eligible for FSM have received funding for residential.</i></p> <p><i>Pupil Voice – 'We did some activities that I don't think I would have done if I wouldn't have gone to Edinburgh like Camera Obscura and House of Parliament.'</i></p> <p><i>A number of pupils attend after school provision including dance, gymnastics, football and yoga.</i></p>
<p>Attendance 1hr per week for 1 year JR</p> <p>– Measure attendance impact</p>	<p>£1899.30</p>	<p>Daily attendance monitoring.</p> <p>Disadvantaged children are high priority.</p> <p>Attendance case study.</p>	<p>YR – Y6</p>	<p>Increased attendance for specific</p>	<p><i>Allocation had high impact. There has been an increase of 2% in the overall attendance of the disadvantaged children. The gap between the disadvantaged and non-disadvantaged has also improved by 2%. Improved from 3.3% to 1.3% .</i></p>

Schools Contribution - £171.69