



Bishop Martin CE Primary School Accessibility Plan 2017 – 2020
Improving the Physical Access at Bishop Martin CE Primary School

An access Audit was carried out by Executive Headteacher, Caretaker, T Shipley and Inclusion and Intervention Leader (March 2017)

	Targets	Strategies	Timescale	Responsibility	Success Criteria	Achievement
Short Term	Accessible Toilet Provision	Identify funds to procure an accessible toilet conversion in the existing male staff WC	<12 months	Exe Headteacher	Minimum requirement for any public site	Accessible for wheelchair users
	Hearing loop	Procure portable hearing loop	<3 months	Exe Headteacher	Minimum requirement for any public site	Accessible for pupils or parents with hearing difficulties and inexpensive improvement. We have acquired a portable hearing loop.



	Targets	Strategies	Timescale	Responsibility	Success Criteria	Achievement
Medium Term	Review site signage	Site directional signage at the main entrance to the drive is poor. Consult with LCC for standard facility sign.	<2 years	ASBC / Exe Headteacher	Addresses wayfinding issues	Addresses wayfinding issues. We have had new signage at the main entrance and Reception areas of the school.
	Reception hatch	Identify funds to procure an accessible (BS8300 compliant) reception counter.	<2 years	ASBC / Exe Headteacher	Minimum requirement for any public site	Accessible for all. Our new office front is wheelchair friendly.
	Court Yard access; stepped access into the yard area will hinder wheelchair users	Procure temporary or permanent ramp to the court yard.	<18 months	ASBC / Exe Headteacher	Simple modification to move the site towards its goal of full accessibility	Accessible for all
	Playing field access	Procure ramped access to the KS2 playing field area. (macadam surfaced area, etc.)	<2 years	Exe Headteacher	Allowing access for wheelchair users to the KS2 playing area & shelter	Wheelchair user inclusion
Long Term	Targets	Strategies	Timescale	Responsibility	Success Criteria	Achievement
	Year 1 & 2 classroom ramp access	Consider ramp provision to this area. Wheelchair access is available via the Reception Class to the playground area.	<5 years	ASBC / Exe Headteacher	Easier transitions between areas	Accessible for all



	Review cross corridor doors	Any replacement of double leaf doors should be changed to allow for a wider BS8300 compliant passage doors – a leaf & a half system.	<5 years	ASBC / Exe Headteacher	Easier transitions between areas	Accessible for all
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Bishop Martin CE Primary School Accessibility Plan 2017 – 2020
Improving the Curriculum Access at Bishop Martin CE Primary School

	Targets	Strategies	Timescale	Responsibility	Success Criteria	Achievement
Short Term	To develop a more ASD friendly learning environment	Develop the use of visual resources to support children with ASD, including: visual timetables, now and next boards, work stations	Ongoing	JBr	Vulnerable children are receiving effective support to remove possible barriers to learning and anxieties	
	To increase transition support between year groups for vulnerable pupils	To identify pupils who may need additional support during times of transition.	Ongoing	JBr and all class teachers	Vulnerable children are identified and transitions are effective	Increased transition meetings and visits between years in the summer term
	To review attainment of pupils with SEND and other vulnerable groups termly.	Scrutinise data and compare progress and attainment of children	Termly	JBr	Provision Mapping shows clear steps and progress made for SEND group.	Trust wide data systems in place. Priority for trust in 2019/2020.



		from vulnerable groups and non vulnerable.				
Medium Term	To develop use of technology to make develop attainment in reading and writing across the curriculum	To use technology including Clicker to support children's reading and writing. To develop dyslexia friendly technology, to support children with specific literacy difficulties.	Ongoing	JBr	All teaching staff are able to plan and effectively implement the use of technologies to support pupils with specific literacy difficulties or EAL to maximise progress	
	Monitor the effective use of teaching assistants to support children with SEND	Complete learning walks and provide feedback. Meet formally with TAs to ensure they are fully trained for their roles	Half termly	JBr	Interventions have a positive impact on progress of children with SEN in diminishing the difference	Monitoring procedures have increased, monitoring taking place termly, including meetings with TAs.
Long Term	To evaluate and review the above short and medium term targets annually	See above	Annually	JBr and SLT, Governors	All children making good progress	
	To deliver all findings to Governing Body	Finance and Premises and Curriculum Governors meeting	Annually	JBr, SLT, Governors	Governors are fully informed about SEN provision and progress	



Bishop Martin CE Primary School Accessibility Plan 2017 – 2020
Improving the Delivery of Information to Parents at Bishop Martin CE Primary School

	Targets	Strategies	Timescale	Responsibility	Success Criteria	Achievement
Short Term	Availability of written material in an alternative format when there is an identified need.	The school will make itself aware of the services available for converting written information into alternative formats eg EMTAS, Google translate	Ongoing	Admin team	School becomes more inclusive Increased parental involvement with parents with a language barrier	
	Increase parental access to support from external providers	Create a link on the school website to the Early Help Directory Develop implementation of EHATs to support families	Half termly	JBr	School becomes more inclusive Clear collaborative working approach	
	To establish close links with parents	To implement frequent workshops, coffee mornings, seminars available for parents	Half termly	JBr	Clear collaborative working approach	
Medium Term	To establish close liaison with parents and outside agencies	Establish a 'market place' at parents evening using outside providers.	Termly	JBr	Clear collaborative working approach	



	Develop strategies to integrate new pupils successfully into the school	Create and implement a welcome pack for new pupils Develop a buddy system	Ongoing	JBr and admin team	Children and families are supported and transitions are successful	
Long Term	To evaluate and review the above short and medium term targets annually	See above	Annually	JBr, SLT, Governors	Clear collaborative working approach	